 Lesson Plan Number:

Subject:Religion Topic: Christianity: the Bible Year Group: First No. of Students: 27

Date: 29/01/13 Time: 11.45 Length of Lesson: 40min

How has the previous lesson informed my planning for this lesson?

Students have previously looked at the 10 commandments during this lesson we talked about where you can find the story of Moses receiving the commandments in the Bible.

Lesson Aims:

To explore the Christian Bible as the scared text of Christianity

Learning Outcomes:

* Describe the two main parts of the Bible
* Identify the Bible as a sacred text
* Demonstrate understanding of how we came to receive the Bible

Prior knowledge:

* Students may have had a small Bible when they made their communion
* Students may see the Priest reading from the Bible during the Liturgy of the word at mass

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| Lesson Development | Key Concept(s) | Differentiation/  Mixed Ability | Teacher Activity  (Methodology) | Student Activity | Questioning | Assessment | Resources |
| *Starter Activity*  Time: 5min | Christianity | Students must know the bible is a holy book  Students should know the bible is in two parts  Students could be able to describa all about the bible | Recap on previous lessons about Christianity  Introducing Bible- short discussion | Remembering  Listening and discussing | Do you know what the bible is  How many parts are in the Bible?  Is the Bible just one book? | Questioning  Evaluating student responses | Textbook Religion for Living  Whiteboard |
| Connection between  Starter Activity and Main Activity | Students have been introduced to the bible and heard each others thoughts on it now we will look at the Bible more closely through powerpoint | | | | | | |
| *Main Activity*  Time: 15min | Bible | Students must be able to identify what the bible is  Students should be able to tell a little about the bible  Students could be able to name the books within the bible in both testaments | Display powerpoint to the students  Referring to written text and pictures in the textbook  Questioning  Showing students bibles | Looking and listening  Looking and listening  Answering  Looking and handling bibles | What are the two main parts of the Bible?  Describe the New testament.  Name one of the books in the Bible?  Who were Matthew Mark Luke and John? | Questioning  Student responses | Powerpoint  Overhead projector  Computer  Textbook Religion for Living  Bible |
| Connection between  Main Activity and Plenary. | Students have learned about the bible they will now learn how to look up bible references. The new information will also be recapped in a quiz | | | | | | |
| *Conclusion/*  *Plenary*  Time: 20min | Bible references | Students must be able to look up bible references  Students should be able to complete the work sheet  Students could be able to describe bible readings | Showing students how to look up bible references  Assisting students working in pairs  Correcting work  Calling out the Quiz questions | Listening  Completing worksheet in pairs  Correcting work  Answering quiz questions | What does the first number tell you?  What does the name tell you?  What passage does that refer to?  Questions on quiz | Questioning  Quiz  Students responses  Student participation in activity | Powerpoint  Textbook Religion for Living p84  Bibles |

Lesson Observations (e.g. student difficulties, special needs, etc.):

Lesson Evaluation:

